

Designed for Success for All

High Storrs School Action Plan from September 2023

PRIMARY DRIVERS	DESIGN DETAILS
We are High Storrs – Independence & growth CT	*Leadership of and engagement with T&L CPD further improves student independent learning. *Change to the school leadership team is managed in a supportive way that both grows leaders and ensures high levels of service continuity.
We are here to learn – Aspiration & Intervention NEW, HIG, LLB	*Interventions support all students at all levels to succeed and improve (P8 and L3VA sig+). *High quality careers and LOC programmes promote high aspirations for all students (no NEETs for end 2024/all students engage with 2+ LOC activities/all Y10 & Y12 to complete WXP).
We are here to succeed – Engagement with progress data WMC	*Student and parental engagement with trackers and A2L increase and further supports student progress.
	* Parent voice (including Parents' Evening Feedback with at least 50% engagement) increases and better informs school improvement.
We are here to thrive – Intelligent accountability VN	 * Subject Improvement Trail & QA systems are efficient, effective and fit for purpose; ensuring SL wellbeing, autonomy, manageable workload and appropriate support. *Consistent use of key school systems ensures student safety and high standards of conduct and engagement.
We are respectful – Diversity & inclusion OR	*Quality first teaching, with a focus on adaptive teaching, enables SEND learners to make progress and achieve appropriate outcomes. *Education around diversity and wellbeing engages the HSS community and further embeds a culture of respectful behaviour by all.
We are safe – Supporting better attendance BED/ALL	*Overall attendance is 95% (with sub-groups no lower than 92%). *Overall PA is 12% or better with reduced numbers of EPA compared with 2022/23
We are responsible – Expectations & consistency BED	*The a pplication of sanctions and escalation routes across all departments and key stages becomes consistent. *Student behaviour and conduct in and outside of lessons is consistently of a high standard (with a focus on 'sharp starts').



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