

KS3 Tracker explained:

Here we have a mocked up KS3 tracker– this is not a real student but it is great example of a tracker. It tells us so much about this young person – what has gone well and what they need to do to improve.

A student's **average A2L** is a rough guide to help you understand if your child is making expected progress in their A2Ls, if their A2L is significantly below the year average and lower than expected at that point (see the diagram) this would be a concern and the additional feedback in the tracker should help you pinpoint where improvements can be made.

Commendations are how we reward students displaying our values, here you can see the total at the time the tracker was printed. For the most up to date information and a breakdown on commendations please use Satchel:One

Current A2L focus is the A2L strand your child is working to develop in that particular subject. The A2L strands can be seen on the grid included in this document

YEAR 7 PROGRESS TRACKER 1
January 2023

Name	Student Sample		
Year	Y7	Form	Me 01
Attendance	93.2		
Lates to AM Rollcall	0		
Behaviour Incidents	3		
Lates to Lesson	3		

KS3 Attitude to Learning

The diagram below shows typical expected progression. However, it is merely a guide. A Y8 student may be working at B1 and a Y7 student at B4 ... there are always outliers.

Learn → Building Y7 & Y8 → B1 → B2 → B3 → B4 → Y8

Your child's teachers will be working with them in lesson to develop their Attitude to Learning habits which will in turn improve their overall A2L level. You may want to discuss with your child what strategies they are currently working on in lessons and ways you can support this work at home.

Opposite is a summary of what attitude to learning strands Student is currently focusing on in lessons.

Behaviour for Learning	1
Engagement for Learning	3
Feedback for Learning	2
Independence for Learning	7
Responsibility for Learning	1

As of Wednesday 4th January, Student's total number of Achievement Points so far in Y7 is 30.
Up to date totals for both Achievement Points and Behaviour Points can be viewed on the [Satchel:One App](#)

Subject	A2L: Building	Current Attitude to Learning Focus	Barriers to Learning	Your subject teacher would like to recognise you:	Teacher
ENGLISH	B2	Engagement for learning	No Barriers	Quality of Work	Mr J. Caldwell
MATHEMATICS	B1	Independence for Learning	Independent Wk		Mrs J. Wright
ART	B2	Feedback for Learning	No Barriers		Mr R. Parker
COMPUTING	B1	Independence for Learning	Organisation		Mr M. Davies
DANCE	B2	Independence for Learning	No Barriers		Mrs H. Marsh
DESIGN TECHNOLOGY	B1	Engagement for Learning	No Barriers		Mr B. Haigh
DRAMA	B2	Feedback for Learning	No Barriers	Independent Wk	
FRENCH	B1	Responsibility for Learning	No Barriers	Positivity	Mrs E. Young
GEOGRAPHY	B1	Engagement for Learning	No Barriers		Miss F. Glew
HISTORY	B1	Independence for Learning	Organisation		Mr J. Doran
MUSIC	B1	Responsibility for Learning	No Barriers		
PE	B2	Independence for Learning	No Barriers		Mr M. Bennehan
PSHCEE	B1	Behaviour for Learning	No Barriers	Curiosity	Mr I. O'Connor
RE	B2	Independence for Learning	No Barriers	Contributions	Mrs J. Collins
SCIENCE	B1	Independence for Learning	No Barriers		Mrs S. Kamil

* Where a teacher name is left blank, this indicates a rotation subject that Student is not currently studying at school!

Now look at each subject. Are there any **'barriers to learning'** noted? If not, that does not mean there is nothing to improve! Students will know from feedback (often verbal), activities in class and tests what they are good at what needs to improve. But if the things they need to work on are a big worry (for their learning and the good of the whole class) they will have been noted as 'barriers to learning'.

If your child's tracker shows **'no concerns'**. What does that mean? In A recent tracker 122 students in that year group had no concerns! This is great – all these students are working well across all subjects. But even if there are 'no concerns' the A2L information indicates ways to improve.

Recognitions –new for this year, we are trialling the use of this additional column where teachers can recognise when a student is doing particularly well in their lesson. This is in addition to awarding commendations and is a good way for you to see if your child is thriving in a particular subject.

Our school aim is for all students to have 97% **attendance** or higher. This student has 93.2% attendance which is a concern. Someone with below 95% has missed 2 weeks of lessons over the year. Students with less than 90% attendance have missed an average of one day per fortnight.

Sometimes there are genuine reasons for poor attendance (a serious illness for example) but students have to be here as much as possible to learn. Next we look at the **'late to lessons'**. Students should ALWAYS be on time to learn. When students are late they disturb everyone's learning. Also even 2 minutes late to each lesson is an hour's lost learning over the week.

Behaviour incidents recorded on the tracker are incidents that have warranted a behaviour report from the class teacher (or other member of staff) and consequence e.g. mobile phone confiscation. Most students in Y7 and Y8 do not have any behaviour incidents. For the most up to date information and a breakdown on behaviour incidents please use Satchel:One

A2L summary: New for this year, this is a quick way to see where your child needs to focus their efforts in improving their A2L. For example, this student has 7 subjects that have suggested they need to be more independent. The next steps would be to look at the A2L grid, specifically the independent learning column and work on developing the traits or habits from this A2L strand.