

Y9, Y10 & Y11 ATTITUDE TO LEARNING – DEVELOPING GREAT LEARNING HABITS at HIGH STORRS SCHOOL

A key part of the MLT mission is success for all. We work towards that by building strong learning behaviours and positive habits at each age and stage in our schools

We Succeed by:

	A2L	Behaviour for Learning	Engagement in Learning	Responsibility for Learning	Feedback for Learning	Independent Learning
To Thrive	Developing Level 5	<p>Being respectful and:</p> <ul style="list-style-type: none"> *Consistently curious about all aspects of the learning *Always remains positive and determined even when work is very challenging. *A consistent role model in lessons and around the school. 	<p>Embracing learning and:</p> <ul style="list-style-type: none"> *Always on time for every single lesson and arrives ready to learn *Always maintains concentration and engagement across the series of lessons. *Values the contributions and ideas of others in class and will consistently build on them in pair, group and whole class discussions to move the discussion forward. 	<p>Being responsible and:</p> <ul style="list-style-type: none"> *Always comes to the lesson with all the necessary equipment, e.g. pens, books, kit etc. *Is consistently highly organised, storing exercise books, hand-outs and other resources carefully and ready for review and revision. *Classwork is always completed to an exceptional standard and X takes opportunities to extend and deepen knowledge (e.g. extension tasks, most challenging tasks) *X has the skills and motivation to create and follow a plan very effectively for both the completion of longer tasks in lessons and for a period of revision before an assessment or exam 	<p>Being inquisitive and:</p> <ul style="list-style-type: none"> *values all feedback and always uses it to make corrections and improve future work even when not directed to by the teacher. *Knows what they need to do to develop as a learner and always takes action to improve *Consistently demonstrates the skills to review own performance in formal assessments (including trial/mock exams) and expertly adapts revision plans and preparations for future assessments 	<p>Being determined and:</p> <ul style="list-style-type: none"> *demonstrates effective time management skills, meets all deadlines with all homework. *All independent work in lessons and homework is completed to an exceptionally high standard *fully understands the need for robust notes for GCSE studies – independently catches up on missed notes or seeks clarification for deeper understanding *has developed highly effective revision and learning strategies for assessments, tests and exams. *Consistently seeks opportunities to improve learning and understanding, e.g. through wider reading, attending extra revision sessions, completing or re-doing past papers etc.
To Thrive	Developing Level 4	<p>Being respectful and:</p> <ul style="list-style-type: none"> *Almost always curious about all aspects of the learning *Almost always remains positive and determined even when work is very challenging. *Often role model in lessons and around the school. 	<p>Embracing learning and:</p> <ul style="list-style-type: none"> *Almost always on time for every single lesson and arrives ready to learn *Almost always maintains concentration and engagement across the series of lessons. *Values the contributions and ideas of others in class and builds on them in pair, group and whole class discussions to move the discussion forward. 	<p>Being responsible and:</p> <ul style="list-style-type: none"> *Almost always comes to the lesson with all the necessary equipment, e.g. pens, books, kit etc. *Is highly organised, storing exercise books, hand-outs and other resources carefully and has them ready for review and revision. *Classwork is almost always completed to an exceptional standard and X takes opportunities to extend and deepen knowledge (e.g. extension tasks, most challenging tasks) *X has the skills and motivation to create and follow a plan effectively for both the completion of longer tasks in lessons and for a period of revision before an assessment or exam 	<p>Being inquisitive and:</p> <ul style="list-style-type: none"> *values all feedback and almost always uses it to make corrections and improve future work even when not directed to by the teacher. *Knows what they need to do to develop as a learner and almost always takes action to improve *almost always demonstrates the skills to review own performance in formal assessments ((including trial/mock exams) and can adapt revision plans and preparation for future assessments. 	<p>Being determined and:</p> <ul style="list-style-type: none"> *demonstrates effective time management skills, and meets almost all deadlines with almost all homework. *All independent work in lessons and homework is completed to a very high standard *fully understands the need for robust notes for GCSE studies – catches up on missed notes or seeks clarification for deeper understanding *has developed effective revision and learning strategies for assessments, tests and exams. *will often seek opportunities to improve learning and understanding, e.g. through wider reading, attending extra revision sessions, completing or re-doing past papers etc.

To succeed	Developing Level 3	<p>Being respectful and:</p> <ul style="list-style-type: none"> *Increasingly curious and more often than not shows an interest in learning *Will almost always attempt to complete more difficult activities *Conduct is more often than not good with very infrequent lapses that X always seeks to correct when reminded 	<p>Embracing learning and:</p> <ul style="list-style-type: none"> *Is nearly always punctual and arrives ready to learn *Regularly maintains concentration and engagement across the whole lesson and often the series of lessons. * Is always actively involved in the lessons and can frequently make specific, relevant contributions to group, paired and whole class work/discussions 	<p>Being responsible and:</p> <ul style="list-style-type: none"> *Nearly always comes to class with the necessary equipment e.g. pens, books, kit etc. * Is frequently organised, storing exercise books, hand-outs and other resources carefully and has them ready for revision *Work is frequently completed in lessons and to a high standard. *With some support can create and follow an effective plan for both the completion of longer tasks in lessons and for a period of revision before an assessment or exam 	<p>Being inquisitive and:</p> <ul style="list-style-type: none"> *values feedback and nearly always uses it to correct and improve their work. *knows what they need to do to develop as a learner and nearly always takes action to improve (e.g. more past papers, keeping to a homework timetable etc) *nearly always demonstrates the skills to review own performance in formal assessments and in trial/mock exams and with some support can adapt plans and preparation for future assessments 	<p>Being determined and:</p> <ul style="list-style-type: none"> *almost all homework is completed on time *independent work in lessons and homework is completed to a high standard with some very good pieces produced *has a secure understanding for the need of robust notes for GCSE studies – catches up on missed notes with support from teacher *has developed effective revision and learning strategies for assessments, tests and exams. *will sometimes seek opportunities to improve learning and understanding, e. Attending extra revision sessions, completing or re-doing past papers etc.
To succeed	Developing Level 2	<p>Being respectful and:</p> <ul style="list-style-type: none"> *Often curious and mostly shows an interest in learning *Will regularly attempt to complete more difficult activities *conduct is mostly good with infrequent lapses that X seeks to correct when reminded 	<p>Embracing learning and:</p> <ul style="list-style-type: none"> *Often punctual and arrives ready to learn *Regularly remains motivated for lengthy periods in the lesson. * Is regularly actively involved in lessons and can make specific, relevant contributions to group, paired and whole class work/discussions 	<p>Being responsible and:</p> <ul style="list-style-type: none"> *Regularly comes to class with the necessary equipment e.g. pens, books, kit etc. *Is working to improve organisation of classwork and is more regularly creating revision notes for pre-GCSE and GCSE courses *work is often completed in lessons and to a fair standard. 	<p>Being inquisitive and:</p> <ul style="list-style-type: none"> *Regularly uses feedback to correct and improve work, e.g. completes DIRT activities in class, self-marks and corrects notes. *Will often use feedback in all its forms (i.e. marking, verbal feedback and tracking) to help them understand their strengths and weaknesses as a learner and sets targets for improvement (e.g. spend more time and care on homework) 	<p>Being determined and:</p> <ul style="list-style-type: none"> *homework is often completed on time and some completed following prompts and reminders *independent work in lessons homework is often completed to a good standard with some very good pieces *has a secure understanding for the need of robust notes for GCSE studies – catches up on missed notes with support from teacher * completes almost all directed revision activities set by teachers.
To succeed	Developing Level 1	<p>Being respectful and:</p> <ul style="list-style-type: none"> *Can be curious and show an interest in learning *In some lessons/topics makes attempt to complete more difficult activities *conduct can be good with some lapses that X seeks to correct when reminded 	<p>Embracing learning and:</p> <ul style="list-style-type: none"> *Mostly punctual and arrives ready to learn *can remain motivated for lengthy periods in the lesson. *Is becoming more involved in lessons and can make specific, contributions to group and paired work and whole 	<p>Being responsible and:</p> <ul style="list-style-type: none"> *Mostly comes to class with the necessary equipment e.g. pens, books, kit etc. *Organisation of classwork is improving and X is starting to develop revision notes for pre-GCSE and GCSE courses *work is mostly completed in lessons and to a fair standard. 	<p>Being inquisitive and:</p> <ul style="list-style-type: none"> *Can and does use feedback to correct and improve work, e.g. completes DIRT activities in class. *With support can use feedback in all its forms i.e. marking, verbal feedback and tracking) to help them understand their strengths and weaknesses as a learner 	<p>Being determined and:</p> <ul style="list-style-type: none"> *most homework is completed on time and some completed following prompts and reminders *independent work in lessons and homework is completed to a fair standard with some good pieces *is beginning to understand the importance of completing independent work and catching up on missed notes for pre-GCSE and GCSE success * completes most directed revision activities set by teachers.

Below Developing Level 1



This diagram shows typical expected progression. However, it is merely a guide. A Y9 student may be working at D4/5 and a Y11 student at D1 ... there are always outliers.