

# A warm welcome to Y6...

## Religion, Philosophy and Ethics

**Head of subject: Mrs. Collins**

### **Our Team**

The Religious Studies team consists of Head of Department, Mrs Collins, along with Mrs White and Mr Wakeman. We are an experienced, specialist team and we all have a huge amount of passion for our subject. I am very proud of our Department, Religion, Philosophy and Ethics (RPE) is high achieving, inclusive, challenging and much loved by our students.

### **Our Curriculum**

During Key Stage 3, students develop 3 types of knowledge; substantive knowledge, ways of knowing and personal knowledge via a range of topics that encompass key religious and non-religious traditions, philosophical enquiry and ethics. At Key Stage 4 students will build on the KS3 experience, becoming specialists in the religions of Christianity and Islam. We offer Philosophy and Ethics at A Level, an increasingly popular choice, during which students are empowered to ask questions of a deeply philosophical and theological nature. They evolve their skills of reflection and contemplation, becoming more resilient, analytical learners as a result.

### **Our Results**

We empower all students in our exam groups to become confident, reflective, and independent learners. We teach them the essential skills they need to succeed, and we build nurturing relationships based on mutual respect and understanding. As a result, our students consistently achieve high outcomes at both GCSE and A Level.

### **Our Legacy**

Religion, Philosophy and Ethics (RPE) at High Storrs School aims to develop pupils' knowledge and understanding of religion, religious beliefs, philosophy, ethics and traditions and their influence on individuals, communities, societies and cultures. It enables pupils to consider and respond to a range of important questions related to their own spiritual development, the development of values and attitudes and fundamental questions concerning the meaning and purpose of life. We hope to produce students who are tolerant, self-aware, unafraid to question, bold in their thinking, endlessly curious and perhaps most importantly, ready to embrace and appreciate the increasingly diverse world that we inhabit.

