



Y11 Information Evening

Sept 2022



I am delighted to welcome parents/carers of our Y11 students to our information evening. As mentioned in my welcome letter, it has been a pleasure to spend time in lessons working with our Y11 students and I am very much looking forward to the year ahead.

The talk this evening will cover information about key dates for the year ahead as well as details about trial exams and Post-16 applications. The materials used for this evening's talk will all be shared with parents/carers to review again in their own time.

This booklet contains the timeline for the year, subject specific information about English, Maths and Science and some information on accessing revision materials and advice.

Please do not hesitate to contact us if there is anything we can do to support you or your child during this year. Many thanks for your ongoing support.

Tom Highnett, Assistant Headteacher – Director of KS4 Learning and Progress

Y11 2022-23 - Key Dates

Autumn Term

1	2	3	4	5	6	7	8	Half Term 24/10-28/10		1	2	3	4	5	6	7	Christmas Holidays 19/12-02/01
			Y11 Parents' Information Evening			Y11 Tracker 1							Y11 Core Trial Exams (7/11 - 11/11)		Y11 Tracker 2		

Spring Term

1	2	3	4	5	6	Half Term 13/02-17/02		1	2	3	4	5	6	Easter Holidays 3/04-14/04		
		Y11 Parents' Evening (Tues 19th Jan)							KS4 Trial Exams (All subjects) 20/2-3/3		Y11 Tracker 3					

Summer Term

1	2	3	4	5	6	7
EXTERNAL GCSE EXAMINATIONS						SUMMER HOLIDAYS!
EXTERNAL GCSE EXAMINATIONS						
Half Term 28/05-01/06						

External GCSE examination usually run from Monday 15th May - Friday 23rd June - these dates are provision and exams could run after this date. Please do not book holidays during these weeks.

English – Key information

Students will sit up to two qualifications in English during Y11:

- AQA – GCSE English Language // GCSE English Literature

English language – Tips for success

- Practise each question and learn the formula for success.
- Focus on feedback and use assessments as an opportunity to improve.
- Read widely across a variety of texts (fiction and non-fiction): Classics, modern fiction, autobiography, poetry, articles.
- Build a varied and ambitious vocabulary.

Paper 1	Paper 2
<ul style="list-style-type: none"> • Reading fiction & descriptive or narrative writing • One story extract to read, and four questions to answer • 45 minutes to write a narrative or a piece of description 	<ul style="list-style-type: none"> • Reading non-fiction & opinion writing • Two non-fiction texts to read, and four questions to answer • 45 minutes to write a piece of persuasive writing
<p>The reading questions are formulaic – the same marks and skills are tested each time.</p> <p>Students will be taught and should learn a formula for approaching the exam: how long to spend on each question, how many marks each is worth, and what they should include in their answer.</p>	

English Literature – Tips for success

- Re-read the texts and learn key quotes.
- Read around the texts – essays and podcasts about them, plus other work by the same author.
- Consider themes and ideas in the text and link all language analysis to these.
- Develop your personal interpretations – argue these in your essays using evidence from the texts.

Paper 1	Paper 2
<ul style="list-style-type: none"> • Shakespeare play – <i>Macbeth</i> • 19th Century Novel – <i>A Christmas Carol</i> or <i>Jekyll and Hyde</i> or <i>Frankenstein</i> depending on group 	<ul style="list-style-type: none"> • Modern text – <i>DNA</i> or <i>An Inspector Calls</i> depending on group • Poetry Anthology – Power and Conflict • Unseen poetry
<p>Please note, those who have already gained Literature GCSE will spend all lessons working on Language skills.</p>	

Students will sit up to three papers in Maths during Y11:

• Edexcel GCSE maths – Course code 1MA1

• Paper 1 - Non calculator // Paper 2 - Calculator // Paper 3 – Calculator

• Students sit either **higher (grade 4 to 9)** or **foundation tier (1 to 5)**

Paper 1	Paper 2
<p>Overview of content</p> <ol style="list-style-type: none"> 1. Number 2. Algebra 3. Ratio, proportion and rates of change 4. Geometry and measures 5. Probability 6. Statistics <p>Overview of assessment</p> <ul style="list-style-type: none"> • Written examination papers with a range of question types // No calculator is allowed • 1 hour and 30 minutes (both F and H papers) • 80 marks available 	<p>Overview of content</p> <ol style="list-style-type: none"> 1. Number 2. Algebra 3. Ratio, proportion and rates of change 4. Geometry and measures 5. Probability 6. Statistics <p>Overview of assessment</p> <ul style="list-style-type: none"> • Written examination papers with a range of question types // Calculator allowed • 1 hour and 30 minutes (both F and H papers) • 80 marks available
Paper 3	
<p>Overview of content</p> <ol style="list-style-type: none"> 1. Number 2. Algebra 3. Ratio, proportion and rates of change 4. Geometry and measures 5. Probability 6. Statistics <p>Overview of assessment</p> <ul style="list-style-type: none"> • Written examination papers with a range of question types // Calculator allowed • 1 hour and 30 minutes (both Foundation and Higher tier papers) • 80 marks available 	

Students will follow one of two pathways in GCSE Science – either Triple Science or Combined Science.

• Exam board - AQA

Triple Science	Combined Science
<ul style="list-style-type: none"> • 3 GCSE results awarded at the end of Y11. • Sit 6 exams: • 2 x Biology • 2 x Chemistry • 2 x Physics. • Each paper is 1 hr and 45 mins. • 3 separate grades for Biology, Chemistry and Physics • Grade examples: • 6 Biology, 7 Chemistry, 6 Physics or 4 Biology, 5 Chemistry, 5 Physics • Students will sit either higher or foundation tier in GCSE Triple Science. • Higher tier: Can achieve grades 9 to 4. • Foundation tier: Can achieve grades 5 to 1. 	<ul style="list-style-type: none"> • 2 GCSE results at the end of Y11. • Sit 6 exams: • 2 x Biology • 2 x Chemistry • 2 x Physics. • Each paper is 1 hr and 15 mins • The scores for all the papers are added together. • This score gives an overall grade. • Grade examples: • 88 (two grade 8s), 65 (one grade 6 and one grade 5), 43 (one grade 4 and one grade 3) • Students will sit either higher or foundation tier in GCSE Combined Science. • Higher tier: Can achieve grades 99 to 43. • Foundation tier: Grades 55 to 11.



- Students will be given login details via class teachers.
- Homework quizzes. Students can set their own quizzes.
- www.educake.co.uk



- Students will be given login details via class teachers.
- PowerPoint presentations & quizzes
- www.doddlelearn.co.uk



- Free website.
- Past papers & Topic question banks.
- Revision materials.
- www.physicsandmathstutor.com



- Free web access. Useful for revision.
- Useful to enhance learning at home
- www.senecalearning.com

Revision resources

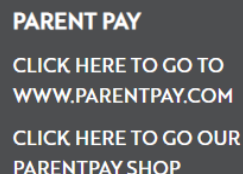
As part of their Y11 teaching, all students at High Storrs School will revisit and revise key content throughout the year.

Whilst full and focused engagement with this will be critical for student success, all students will need to develop effective revision habits outside of the classroom.

To support students in effectively revising in their free time and at home, all students, parents and carers can purchase revision materials directly from the High Storrs School ParentPay shop.

How to access ParentPay

- Navigate to the school website: highstorrs.co.uk
- Found at the bottom of the school home page, click the link for the ParentPay shop.



PARENT PAY
CLICK HERE TO GO TO
WWW.PARENTPAY.COM
CLICK HERE TO GO OUR
PARENTPAY SHOP

- This will take you to the High Storrs school ParentPay page:



High Storrs School

Contact school

Shop for High Storrs School

Hello and welcome to the ParentPay shop for High Storrs School.
Here you will find a selection of items available for purchase

- From here, you are able to browse all of the revision guides and resources linked to our core subject offer.
- If you require any guidance as to which resources may be most appropriate for your child, please contact the Subject Leader in the first instance:
 - English – j.caldwell@highstorrs.sheffield.sch.uk
 - Maths – j.wright@highstorrs.sheffield.sch.uk
 - Science j.byers@highstorrs.sheffield.sch.uk

Effective revision

We recognise that supporting students to revise can be a challenging and a, sometimes, thankless task!

Below, we have pulled together some advice and tips for how you can support your child in making the most of their time.

Habits and routines

During the summer holidays any good study habits and routines that your child may have developed will have gone out of the window. It won't be easy to re-establish them again or start them for the first time and your child may well need to your help to do this:

Strategies for how to develop these habits are outlined below:

- Reading through all lesson notes at the end of the day or read corresponding pages of revision guides to reinforce the key learning of the day.
- Doing five minutes of revision every day. Help this stick - key notes on a post-it note.
- Keeping a record of all the feedback they get for each subject

Resources and environment

One of the most practical ways you can help and support your child at the start of the academic year is to make sure they've got everything they need to study well. This includes having the right stationery.

Books are another thing that you will want to make sure they've got – so make sure they've got access to the textbooks that they need. (We can support with this!)

Finally, make sure they've got somewhere comfortable and quiet to study. This can be at home, or at school. We are happy to support students and families in providing spaces for revision.



Sheffield Progress – Post 16

Principles for KS4 Predicted Grades for Sheffield Progress

Timeline for Post-16 applications through Sheffield Progress

1. October 6th – Y11 students introduced to Sheffield Progress and access log-on details
2. October-November – Y11 students and parents/carers are encouraged to attend Post-16 open events.
Please note, High Storrs School Sixth Form Open Evening is **Wednesday 2nd November 2022**
3. W/C November 1st – Y11 Progress week – A week of information and sessions on Post-16 options
4. 14th December 2022 – Deadline for all Post-16 applications to be completed via Sheffield Progress

All Y11 students are asked to complete applications for Post 16 education through Sheffield Progress. This includes application for entry to High Storrs 6th form, another 11-18 school 6th form e.g., Silverdale, King Edward VII, or entry to college e.g., Sheffield College.

When a student applies for Post 16 education through Sheffield Progress, the school is asked to provide predicted grades in order that schools and colleges are best able to establish the suitability of the student to their chosen course e.g. A-Levels / BTECs.

1. When do students receive their predicted grades?

The grades which are submitted by High Storrs to Sheffield Progress are the Estimated grades published in Y11 Tracker 2 in early December. This tracker also contains the results of Y11 November trial examinations.

2. How are estimated grades used by Sheffield Progress and other schools and colleges?

At the end of Y11, all students need to apply for their next step in education, completed via Sheffield Progress. Y11 students complete their online application and identify courses at schools / colleges where they wish to apply.

Schools and colleges receive the application (including estimated grades) from students, and then check the estimated grades against the entry requirements for the course. Some estimates can have a major impact on applications e.g., 4/5 in English, or 3/4 in Maths. Therefore, subject teachers use a range of evidence, as well as their professional expertise to make predictions. Teachers are aware that a low prediction in a particular subject could stop a student being able to study a particular course at 6th form or college.

Sheffield Progress – Post 16

It is critically important that estimated grades are thoroughly considered and reflect a student's ability and likely outcomes, in order that students receive the correct support in terms of careers guidance from school and access the correct level of course after Y11.

3. How are predicted grades decided?

It is important that we predict grades that we feel are a true reflection of each student's ability and potential, in order that students may select the Post 16 pathway which is right for them. We adopt an honest and evidence-based approach to this process, whereby attainment and progress in Year 11 are the main indicators of GCSE estimates.

The teacher or teachers of each subject decide the predicted grades for their students, as they know their own students best. ***No single piece of evidence is used in isolation to provide an estimated grade for Sheffield Progress, and the outcome of a November Y11 trial examination will not be used on its own as the end of course estimate.***

Teachers will use a wide range of evidence and may consider some or all the following factors when making their decision:

- Results of Y11 November trial examinations
- Results of end of Y10 internal examinations
- Results of Year 10 and Y11 assessments
- Attitude to Learning (A2L)
- Performance in homework assignments throughout the course
- Independent work
- Response to feedback
- The student's engagement and effort in the subject
- Professional judgement and experience of making predictions for Sheffield Progress

For example, a student who consistently achieves grade 5 throughout Year 10 and Y11 in assessments and homework assignments in History may be predicted a Grade 5, or indeed a Grade 6 if they have positive Attitude to Learning. It is unlikely, however, that such a student would be predicted a Grade 7 as the evidence would not support such a prediction.

Sheffield Progress – Post 16

Teachers will not base their predictions on a student's wishes, what the student needs to get into a particular course, or on students' promises that they will 'work harder for the real exams'.

Whilst most subjects taken by Y11 students run over 2/3 years (Maths, Science, MFL, Geography, History), nearly all students take one 1-year GCSE option subject in Y11.

These subjects do not have November trial examinations, and therefore teachers use internal tests and assessments, attitude to learning and homework assignments on which to base estimates.

4. Are results from Y10 examinations included with grades to Sheffield Progress?

Published results from GCSEs taken at the end of Y10 will be submitted to Sheffield Progress by the school. It is made clear to Sheffield Progress which grades for each student are banked results from completed courses, and which are estimates for exams to be taken at the end of Y11.

Sheffield Progress – Post 16

5. Requests for higher estimated grades

It is understandable that students (and parents) may want teachers to predict higher GCSE grades so that the student may be granted a place at a particular school or onto a particular course. However, we have a professional and moral responsibility to ensure that the student has realistic expectations with regards to their abilities, whilst remaining motivational and aspirational.

There are several potential consequences of over-predicting GCSE grades:

- If student estimates are unrealistically high, the student may receive the offer of a place based on these grades. If the student does not achieve their estimated grades, they will then find themselves unable to start at a school or college because they have not met the entry requirements for that course.
- The student may also look like they have secured a place on a course for September. However, the student is not then provided with the correct support or guidance in school and has selected a course which may be the wrong option for them – not every student is suited to A-Levels or to a school 6th form.
- After receiving their results in August, the student must then change their choice of subjects / course on the day of enrolment with little time to consider options because they have not achieved the grades required to access the course. Additionally, they might not have gained to grades required to join that 6th form or college on any course and must consider completely different options.
- Teachers are asked to go against their professional judgement and honest opinion, which can cause conflict between teachers, students, parents and the school.

6. Extenuating circumstances

If a student feels that a particular predicted grade is not a true reflection of their ability due to exceptional circumstances or due to an error, they should discuss this with their teacher or Head of House / Student Support Assistant in the first instance. They will be asked to outline the reasons why they think the predicted grade is not a fair assessment of what they may achieve.

For example, if a student's Y11 mock exam result was particularly low, or they were absent from the examination with good reason, their teacher may allow them to sit another assessment under exam conditions.

However, a great deal of time and careful consideration is given by teachers when making predictions for submission to Sheffield Progress, and grades will not be changed without clear evidence as to where an error or unrepresentative judgement may have taken place.