



The
Options
Booklet

For Year 8 going into Year 9
September 2010



Our school aims say clearly that we expect “all young people to learn and to achieve success”. We know that all of our students are capable of being successful and we will do everything possible to support you in your efforts. After Key Stage 3 a number of different things contribute toward your success and choosing the right subjects and courses is one of them. This is why we are introducing a New Personalised Curriculum which will allow you to have more flexibility to choose the subjects and courses that will suit your individual needs, interests, talents and abilities!

This booklet is designed to help you make choices that suit you, that will interest you and that ultimately will lead to your success.

This is an important and exciting time for Y8 students. You have the opportunity to take up interesting and challenging subjects, which will begin to inform your career and educational choices at 16+ and 18+. Make the most of these opportunities by choosing carefully and wisely: ask your teachers if you require more information or help in coming to a decision.

High Storrs offers a wide range of very successful subjects in Key Stage 4 and your teachers are fully committed to helping you make the most of your abilities and interests. You can succeed.

Key Dates

Thursday 11 th February	Personalised Curriculum Information Evening
Thursday 4 th March	Options Evening
Monday 8 th March	Personalised Curriculum Day

Ian Gage
Headteacher

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INTRODUCTION TO THE OPTIONS PROCESS

The purpose of this booklet is to help you think about the subjects that you want to study in Years 9, 10 and 11. Through discussion with your parents/carers, teachers and careers staff you need to decide on subjects that will suit you and keep your careers options open.

In addition to this booklet you will also receive two further booklets of supporting information.

These are:

The Personalised Curriculum Pathways Booklet

This shows you the different 'pathways' of learning in each subject from Y9-11 and beyond. This will help you to understand how you can progress your learning in each subject over time.

The Course Descriptors Booklet

This gives you information about each subject and the courses they offer, with clear assessment criteria, qualification and course content.

This booklet is divided into Three Sections.

Section 1

The Options Programme

This contains information about the events and activities that you will take part in which will support you and your family in helping to make the appropriate choices for your 'New Personalised Curriculum'.

Section 2

The Framework for Choice

This tells you the framework/ rules within which you must choose. E.g. All students must follow the Core Curriculum.

Section 3

Making your Choice

This sets out the programme of help you will be given in Citizenship/Personal, Social, Health and Education (PSHCE).

It also contains a number of activities for you and your parents/ carers to carry out, which will enable you to get to know yourself better, as a learner, and which subjects/ courses might suit you best.

We hope that we will be able to provide the subjects that you choose. Sometimes this is not possible e.g. if more students choose a subject than we have teachers for; if too few students choose a subject or if we cannot fit the particular combination you choose on the timetable. We shall only be able to run options that have viable numbers so we may have to withdraw some options if not enough people show interest in them. In all cases if we cannot provide the subjects you want when final choices are confirmed we will talk to you about the alternatives and give you the opportunity to discuss them with your parents.

Section 1: THE OPTIONS PROGRAMME



Each Year 8 teaching group will be involved in a programme of activities designed to help students in the process of choosing their subjects. You should already have received a letter outlining the Year 8 Options programme but the following gives the range of planned activities.

PARENTS' EVENINGS

- **PERSONALISED CURRICULUM INFORMATION EVENING** – This is to be held on **Thursday 11th February 2010**. The evening will include a presentation which will give an overview of the New Personalised Curriculum, the expanded framework of choice that students now have and an opportunity to find out additional information about specific subject areas, e.g. the International Baccalaureate (IB) and off – site courses. You will receive the **Personalised Curriculum Pathways Booklet** and **The Course Descriptors Booklet**, and our Careers Adviser will also be on hand to offer advice. Further details will be given nearer the time.
- **OPTIONS EVENING** – This is to be held on **Thursday 4th March 2010**. The purpose of this evening is to give you and your son/daughter the opportunity to hear directly from subject areas about what courses they are offering to Y8 students and beyond. You will also have the opportunity to talk to the teachers about your child's suitability for different pathways within the subjects.
- **PERSONALISED CURRICULUM DAY** – This is to be held on **Monday 8th March 2010**. This will be a **'study at home day'** during which time you and your child should seriously consider all of the various curriculum pathways that are available and which of those that may suit your child best. On this day, each family will also have a pre-booked 15 minute interview in school with a senior member of staff. The purpose of this meeting is to have a meaningful one to one conversation during which time you will be guided through the framework of choice so that you can begin to identify your child's Personalised Curriculum for Y9 and beyond.

STUDENT CENTRED ACTIVITIES

- **A SERIES OF PSHCE LESSONS AND SCHOOL BASED ACTIVITIES**
 - How to use a Careers / Connexions Library.
 - An introduction to Careers ICT
 - Individual Learning Plans (ILPs)

- **OPTIONS ASSEMBLIES**

An 'Options' assembly outlining the framework for choice offered at High Storrs.

- **INFORMATION ABOUT ALL SUBJECTS**

All students receive information for use in Citizenship/PSHE lessons and at home to help with their thinking. These include:

- **THE PERSONALISED CURRICULUM PATHWAYS BOOKLET**

This outlines all the pathways of learning on offer at High Storrs so you can plan your progressions of learning.

- **THE COURSE DESCRIPTORS BOOKLET**

This gives you information about each subject and the courses they offer, with clear assessment criteria, qualification and course content.

“WHICH WAY NOW?”

This booklet is produced annually by the Department for Children, Schools and Families (DCSF) for students. It should be retained for information about careers, qualifications and entry requirements which are useful for Post-16 Options.

The Connexions/Sheffield Futures booklet '**Look Ahead**'.

FINAL CHOICE

Every student will have an **individual interview** with a member of staff, prior to making a final choice.

Final choices are due by **Monday, 15th March 2009**.

Students' choices will be looked at and in some cases further counselling takes place, leading to an agreed final choice.

There may be some alterations to what is on offer in the light of students' choices. Students and parents will be informed if this is the case. We hope to be able to confirm students' final choices by the first part of the summer term.

Section 2: THE FRAMEWORK FOR CHOICE

It is important that your choice of options should give a **broad and balanced curriculum**. By this we mean a range of subjects that will keep open a wide range of possibilities for the future - you might want to change direction completely from the ideas you have now. The beauty of the Personalised Curriculum is that it will allow you to do this – even offering you opportunities to take new GCSEs while studying in the Sixth Form!

At High Storrs we recognise that students have different strengths and different learning styles. The framework we offer is flexible enough to allow you to follow different pathways i.e.

- to progress towards the world of work,
- to specialise more in an area of strength such as Performing Arts, Science or Languages,
- to follow a supported route, or
- to follow a general GCSE based course.

It may be helpful, with advice from your teachers and tutors, **to identify a pathway that will suit you best**. There are four:

Specialist	Traditional	Mixed	Supported
A programme of courses that help you progress towards the world of work.	A programme of traditional GCSE courses.	A programme that contains a mixture of specialist and traditional GCSE courses.	A programme that contains opportunities for learning support and the further development of Key Skills.

We recommend that your range of subjects should cover the requirements of the National Curriculum.

There is a **CORE** of subject areas that is **compulsory**, although we now offer more choices within it. All students must have studied the following subjects as part of their Personalised Curriculum (not necessarily every year!) and some of these can be non-examined, enrichment courses:

- **English Language**
- **Mathematics**
- **Science**
- **Information and Communication Technology (ICT)**
- **Religious Studies** (Enrichment or examined)
- **A Modern Foreign Language** (Enrichment or examined)
- **Physical Education**, Core and BTEC
- **Citizenship/Personal, Social and Health Education** (which includes Sex and Relationships Education, Careers Education and Work Related Learning).

In addition students are **entitled** to study within each of the following areas:

1. **Maths, Computing and Enterprise** (Business Studies)
2. **Languages and Classics** (Latin, Classics, Film studies)
3. **Humanities** (History, Geography, Sociology, Geology)
4. **Creative and Performing Arts** (D&T, Art and Textiles, Dance, Drama, Music)
5. **Science and Wellbeing** (Health and Social Care, Food Technology, Psychology)

In the interests of students creating a broad and balanced curriculum and because we believe that your choice of subjects should help you develop all aspects of your personality, **we strongly recommend** that students choose a range of subjects that contains a subject from each area of entitlement.

The following pages describe in more detail how a choice can be made.

The New Personalised Curriculum

The purpose of the **New Personalised Curriculum** is to offer your son/daughter more choice and flexibility in what and how they will study throughout their career at High Storrs School. Key Stage 3 has been condensed into two years to allow for a greater amount of time in which students, staff and parents can tailor the curriculum to the needs, interests, talents, abilities and aspirations of the individual.

The key to designing a Personalised Curriculum is to no longer think of KS4 or KS5 as separate stages, but rather, try to view the time after KS3 as a 5 year Curriculum plan. In this way you will be able to identify and plan how to best prepare for certain courses/ pathways, when you are ready to take final assessments, and when to take up and put down subjects to ultimately give you a broad and balanced curriculum that will allow the greatest choice when it comes to further education (university/ world of work/ college etc).

There are really only two limitations on your choices:

1. You must take the **CORE** compulsory courses that will fulfil the National Curriculum Entitlement (See p4)
2. By the end of Y11 you must have ensured that you have the '**Golden Eight**' GCSE or equivalent grades. (By doing the CORE compulsory most of you should have already acquired 7 of these!)

So this is how the study time allocation is broken down: (**See Your Personalised Curriculum Structure Proforma p 18 .**)

In Y9

- You will study the CORE (15 hours per week)
- You will all have at least **10 hours** of **CHOICE** per week. (These can be made up of a mixture of 1 year GCSE or equivalent courses, enrichment or preliminary courses.)

In Y10

- You will study the CORE
- You will all have at least **10 hours** of **CHOICE**
- Some of you who choose not to take additional science will have **15 hours** of **CHOICE**.

In Y11

- You will study the CORE
- All of you will have **10 hours** of **CHOICE**.
- Some of you who choose not to take triple science will have **15 hours** of **CHOICE**.
- Some of you who have completed their English in Y10 and choose not to take triple science will have up to **19 hours** of **CHOICE**.

Y12 and Y13

- You will have **20 Hours CHOICE** in each year.

New Courses Offered in the Personalised Curriculum

Under the New Personalised Curriculum there are now **three** new types of courses on offer to High Storrs Students, along with the standard two year accredited course that has been traditional in the past.

The new courses are:

Enrichment Courses

Length: 1 hour

Duration: Most will be a year long course but some will be shorter and rotate with other courses.

These courses are designed to offer students the opportunity to study a subject, which is assessed but without having to take a formal accreditation.

The purpose of an enrichment course is threefold;

1. To learn for the love of learning – this could be a subject/ topic not formally on the National Curriculum but that you are interested in.
2. To develop important skills (National Curriculum Personal Learning and Thinking Skills) that can transfer into any other subject
3. To keep alive and give you a better understanding of a subject that you may want to take as an accredited course in a different year.

Preliminary GCSE Courses

Length: Usually 2 or 3 hours

Duration: A year long course.

Preliminary Courses are courses that have been designed to bridge the gap and help students make the jump from expectations at KS3 to those at KS4 and beyond.

Their purpose is threefold:

1. To begin to develop those very subject specific skills necessary at GCSE or equivalent.
2. To cover some of the content of the GCSE or equivalent course so that students can feel more prepared and less pressurised when studying the accredited course.
3. To provide an introduction to the accredited course so that students have the opportunity to ascertain if they will do well in it and that they would like to study it further.

1 Year GCSE or Equivalent

Length: 5 hours

Duration: A year long course

These are the traditionally accredited courses. They are now studied in one year but they have more than double the amount of curriculum time given to them.

The benefits of studying a one year course rather than two year course are as follows.

They:

1. Provide greater consistency and continuity of learning.
2. Provide better and more regular opportunities for Assessment for Learning.
3. Allow for a more 'intense' and 'deep learning' experience of the subject and skills being studied.
4. Allow for greater understanding of the student by the teacher.

PLEASE NOTE, THAT EACH COURSE IS FROM SEPTEMBER TO JUNE. STUDENTS CANNOT OPT OUT PART WAY DURING THE YEAR BUT THEY WILL BE RE-OPTING EVERY YEAR.

Learning Pathways

Each subject has designed a range of ‘**Learning Pathways**’ which you can follow. These will allow you to choose to study their subject in a way that is right for you. These will contain a mixture of the above new courses and the more traditional routes.

When you are mapping out your **New Personalised Curriculum**, you will need to consider carefully, not only the subjects you would like to study, but what **Learning Pathways** they offer over the 3 years. This is very important as some courses have entry requirements that ask you to have studied a Preliminary GCSE course first before embarking on the accredited course. However, most of these will be for your Y9/10 curriculum as by Y11 there will be few entry requirements.

e.g. Below are the ‘Recommended Learning Pathways for French’. You can see that there are different courses you can study as well as 2 different ways of progressing through the subject in the 3 years if you choose. You can also pick up an enrichment course in any year without following any of these pathways!

Pathway FR1

	1 Hour	2 Hours	3 Hours	4 Hours	5 Hours
Year 9	Foundation Certificate in Secondary Education				
Year 10	1 Year GCSE French (Must have completed FCSE in French)				
Year 11	AS French (Must have Grade B or above at GCSE)				

Pathway FR 2

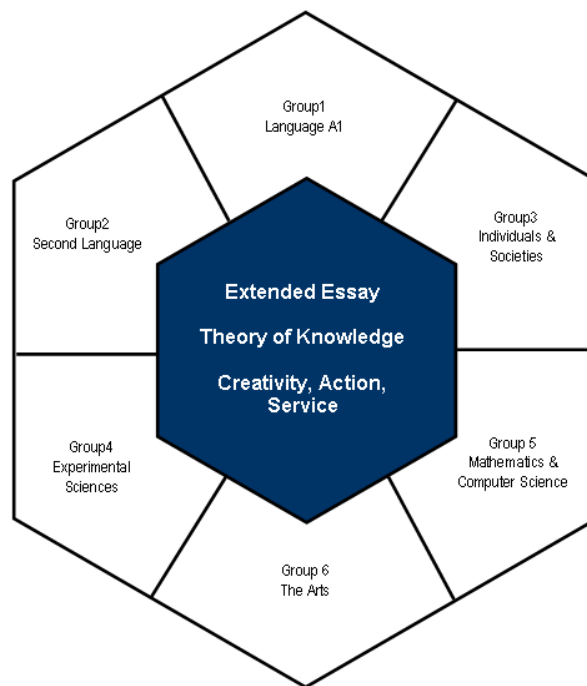
	1 Hour	2 Hours	3 Hours	4 Hours	5 Hours
Year 9	Enrichment French				
Year 10	Pre GCSE French / Foundation certificate in Secondary Education				
Year 11	1 Year GCSE French (Must have completed FCSE in French)				

Enrichment – Non accredited courses for those not wanting to take a certified exam course but more for enjoyment

- Holiday help
- Conversational
- Carousel of 3 languages
- Foreign Films
- Spanish and Dance
- French Cuisine

THE INTERNATIONAL BACCALAUREATE (IB)

You may already be aware that High Storrs is due to introduce this prestigious post-16 qualification in September 2010 after our authorisation as an IB World School in the summer of 2009. In September 2013 the present Year 8s will, therefore, be the third group of students to proceed to this exciting, rigorous and challenging course. The hexagon below sets out the structure of the course. Students must take a subject from each of the 6 groups of subjects. Three subjects must be taken at Higher Level and three at Standard Level. The compulsory core elements of Theory of Knowledge, Creativity, Action, Service and the Extended Essay sit at the heart of the IB.



- In Group 1 all students will take English.
- In Group 2, students must take a Modern Foreign Language. We are offering French and German at Standard and Higher level, together with 'ab initio' (beginners) French and Italian at the moment.
- Group 3 offers History, Geography, Psychology.
- Group 4 offers Biology, Chemistry and Physics.
- Group 5 Mathematics at Standard and Higher level and Standard level mathematical Studies.
- Group 6 The Arts (Art, Music or Theatre Studies) or a free elective. At present we are offering sciences.

IF YOU ARE CONSIDERING THIS OPTION, THE ABOVE INFORMATION MAY INFLUENCE STUDENT CHOICE IN YOUR NEW PERSONALISED CURRICULUM.

You must continue to GCSE level with a Modern Foreign Language or Latin. Also, please ensure that you take a subject from group 3 and a subject from group 6 unless you wish to do a further science as an elective.

Students will be given more information about the course as they move through Years 10 and 11.

Whom can I ask about this?

Ms Plant. You can also look under 'Curriculum' on the school website for lots more information.

HOW WILL I BE ASSESSED?

You will be assessed in most of the subjects you take in two ways:

- A final examination and/or regular module tests
- Coursework

In many subjects you will take GCSE (General Certificate of Secondary Education) examinations at the end of the course, but your final grade will depend on coursework as well.

Other courses, such as BTECs, NVQs and ASDAN Certificate of Personal Effectiveness use regular modular type assessment and an external examination.

GCSE EXAMINATIONS

There are now three types of GCSE. They all require the same level of attainment and are awarded using a range of grades from A* - G. Unsuccessful candidates are awarded a 'U' grade.

1. A Double (dual) award GCSE needs at least double the time and has more content. Two GCSE grades are awarded, e.g. A*A* - GG.
2. A Full GCSE which is offered in most subjects.
3. Some subjects offer a short course GCSE. Only half the time is spent on them compared with a full GCSE and the content is less. (They may be more challenging than a full GCSE as there is less lesson time to practise the skills needed.)

REMEMBER : An employer or college may raise or lower the entry requirements depending upon the number of applicants and/or the personal impression made by the applicant.

PLACES AT COLLEGES AND OFFERS OF EMPLOYMENT WILL BE GAINED BY STUDENTS WITH A GOOD GENERAL EDUCATION SUPPORTED BY A GOOD SCHOOL REFERENCE.

Section 3: MAKING YOUR CHOICE - INFORMATION

WHAT DECISIONS DO YOU HAVE TO MAKE?

In order to make a decision about whether to study a subject, you need to be very clear about what is involved, e.g. some subjects may be new to you, so you cannot know what they are like. Where or who will you go to for help?

These people will be pleased to advise you:

- Your Form Tutor
- Your Subject Teachers
- Head of House and Deputy Head of House
- Ms Gott (Director of Key Stage 3)
- Mr Fahidi (Careers/Connexions Co-ordinator)
- Ms Vivien Hancock (Connexions/Careers Personal Adviser)
- Mrs Hetherington (Off – site co-ordinator)



In the week beginning **8th February** you will have the opportunity to review your preferred learning styles and multiple intelligences in your PSHCE lessons. This information about yourself, along with your KS4 targets, predicted grades and current assessment grades will help you decide which ways of learning suit you best and which subjects may be more 'natural' for you to study.

POINTS TO CONSIDER BEFORE YOU MAKE UP YOUR MIND

- 1 **What is the content of the subject?**
What will I know, what I be able to do at the end of the course? What exactly will I learn?
- 2 **How is the subject taught?**
In small groups? In the classroom? Will I have to read a lot of books?
Will I have to write many essays? Will I need to do practical experiments? Will I need to make things?
Will the subject involve me in working closely with other people in the class? Will you be expected to find things out for yourself? Will the subject involve trips out of school (field trips, work experience, projects, etc.)?
- 3 **How is the subject examined?**
By continuous assessment, project work, written examination, oral examination?
- 4 **What skills are needed to be successful in the subject?**
- 5 **Which subjects am I good at and enjoy most?**
- 6 **Which subjects do I like or dislike?**
- 7 **What advice have your subject teachers given you?**
- 8 **Which subjects do you need for any career you are considering?**
Will the subject help me learn about the world of work?
- 9 **Will the choice you make allow you to change your mind about careers later on?**
- 10 **Which subjects should you study if you want to study the International Baccalaureate (IB) at post-16?**



● **TO SUM UP**

1. Choose a course which suits you.
2. Choose subjects you are interested in.
3. Make the most of your abilities.
4. Think about your future pathways and try to keep all options open.
5. Choose a balanced set of courses which will allow you a wide choice of careers.
6. Ask for advice from a member of staff if you are not sure about anything to do with your choices- we are here to help you!

The **Self Review Year 8 Personalised Curriculum** proforma on p14 should help you to answer some of these questions so that you begin to identify those subjects/ courses you wish to take. You may have already completed this sheet in PSHCE but it would be good to do it again with your Parents/Carers so that they understand why you have chosen the subjects you have.

Section 4: PLANNING YOUR PERSONALISED CURRICULUM

Activity 1: Self Review Year 8 Personalised Curriculum

Every student will have to study the core curriculum (see page 6). However, if you are interested or talented in these subjects there are opportunities to study them in more depth through additional courses; this is why they have been included in the self review grid. For example, every student will follow a Mathematics core curriculum but some may wish to supplement this by studying GCSE Statistics as well.

Step 1

Self Review Questions:

Instructions:

- a) Please read each of the questions below.
- b) Take each question one at a time and complete the accompanying grid on the next page. Put a tick in the appropriate box.


- Q1 Which subjects are you strongest in? (Are you achieving your teacher target easily?)**
- Q2 Which subjects are you really interested in and enjoy most?**
- Q3 Which subjects would you like to study further?**
- Q4 Which subjects would you like to try?**
- Q5 Which subjects would you need to study to allow you to follow the careers you are currently considering?**

Step 2

- a. When you have completed all questions, look at each subject in turn. Those that have most ticks, shortlist in Column A.
- b. Now consider Column A and decide which subjects you would definitely want to continue studying. List these in order of priority in Column B, starting with those that you most want to study at the top.
- c. In Column C list those subjects that you have not yet had the opportunity to study but would like the opportunity to try.
- d. Now research each subject from your **Personalised Curriculum Pathways Booklet** and **Course Descriptors Booklet** both the type of courses available, and the different pathways you can take and gather as much information as possible about them to inform your choices.
- e. Now have go at plotting out your Personalised Curriculum using the guidance overleaf.
- f. Remember to bring this **Personalised Curriculum Self Review Grid** with **Your Personalised Curriculum Structure** proforma to your Personalised Curriculum Day to talk it through with your teacher so they can help you to begin to make some choices.

Personalised Curriculum Self Review:

Name: _____ **Form:** _____ **Year:** _____

 Core entitlement but you can choose to supplement with further study

	Q1	Q2	Q3	Q4	Q5	Column A	Column B	Column C
English								
French								
Latin								
Classics								
Maths								
ICT								
Science								
PE								
Food tech								
History								
Geography								
Religious Studies								
Design &Tech								
Art								
Textiles								
Drama								
Music								
Dance								
Film Studies								
German								
Spanish								
Urdu								
Business Studies								
Health & Soc Care								
Psychology								
Sociology								
Motor vehicle Main..								
Construction								
Engineering								
Beauty Consultancy								
Hairdressing								

Activity 2: Guidance on How to Complete Your Personalised Curriculum Structure

PLEASE REMEMBER THAT ALTHOUGH YOU SHOULD BE TRYING TO MAKE CHOICES FOR Y9-11, YOU WILL HAVE A CHANCE TO REVIEW THESE EVERY YEAR SO YOU ARE NOT LOCKED IN FOR THREE YEARS!

However, it is important to note that you will only be allowed to study a course once – if you do less than well in it, you will only be allowed to re-sit the exam (at your expense) not the whole course!


Step by Step Process:

- Step 1** Highlight Maths in all 3 years.
- Step 2** Highlight PE in all 3 years.
- Step 3** Highlight ICT in Y9 only.
- Step 4** Highlight your most likely pathway for English in each year.
- Step 5** Highlight your most likely pathway for Science in each year.
- Step 6** Plot in your RE and ICT courses.
(For RE we advise a short course GCSE in Y10 or Y11, or a full GCSE in Y9,10 or 11, although you can do enrichment instead. For ICT you can only do a short or full course GCSE in Y10 or Y11.)
- Step 7** Consider your **Personalised Curriculum Self Review Grid** and the data provided by the school on your Y8 report. You should now have a shortlist of subjects and courses that you would like to study.
- Step 8** Look up the Pathways for each subject (***The Personalised Curriculum Pathways Booklet***) and read the course descriptors to go with them. (***The Course Descriptors Booklet***)
- Step 9** Begin to plan the different pathways into **Your Personalised Curriculum Structure**. (You have 5 blank proformas that you can use for this or there is a copy on the school website should you need to print additional copies for planning purposes.) Our advice is to start with the subject which is your highest priority and work your way down the list to see if you can make them fit over the 3 years.
A note of caution: If you want to accelerate to AS courses before Y12, this will restrict your flexibility of choice at GCSE or equivalent. Make sure you have planned in by the end of Y11 all you need to keep your Pathways open! Use the checklist on p17 to help you make sure of this.
- Step 10** Keep copies of all the alternative structures you have created and bring these with you to your Personalised Curriculum Review Day so that you can talk them over with your teacher.
- Step 11** Having had your interview with your teacher and your parent/carer you must now make a final decision about the courses you would like to study in Y9. Please complete the **Final Choices for My Personalised Curriculum** sheet and hand these in by **Monday 15th March 2010.**

PLEASE REMEMBER WE WILL TRY TO ACCOMMODATE ALL YOUR CHOICES BUT THIS MAY NOT BE POSSIBLE DUE TO TIMETABLE CONSTRAINTS OR UNVIABLE NUMBERS OPTING. WE WILL LET YOU KNOW IF THIS IS THE CASE SO THAT YOU CAN MAKE ALTERNATIVE CHOICES.

Activity 3: Checklist For Personalised Curriculum Structure

Name: Form: Year:.....

Key Points to Consider when making your Choices	Please tick if you have fulfilled this 					
Have you the opportunity to take <u>at least 8 GCSEs</u> or the equivalent between Y9 and Y11?						
Have you included ICT in Y10 or Y11? (This should be a Short Course GCSE or a Full Course GCSE)						
Have you included Religious Studies in Y9, 10 or 11? (We recommend a short or full course)						
Have you included a Modern Foreign Language either as an enrichment course or an accredited course?						
We recommend that you include a Performing Arts either as an enrichment course or an accredited course in Y9, 10 or 11. Have you included this?						
If you are interested in the IB, have you ensured that you have chosen the subjects that you need to?						
<p>We recommend that you try to include a subject or course from each of the 5 Faculties between Y9 and Y11? Tick those you have included.</p> <p style="text-align: right;">Maths and Computing</p> <p style="text-align: right;">Science and Well-being</p> <p style="text-align: right;">Humanities</p> <p style="text-align: right;">Creative and Performing Arts</p> <p style="text-align: right;">Languages and Classics</p>	<table border="1" style="width: 100%; height: 100%;"> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> <tr><td style="height: 20px;"></td></tr> </table>					

Your Personalised Curriculum Structure Proforma

Name:

Form Class:

Year:

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25		
9	Maths			ICT		EN1 English Foundation (L3 and below)				PE	PSE	Science Entry level					C	C	C	C	C	C	C	C	C	C	C
						EN2/3 English Foundation (L4-6)						Science GCSE Year 1															
						EN 4 English GCSE Dual Award Y1 of 2 (L7 +)																					

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25		
10	Maths			PE BTEC		EN1 English GCSE Single Award Y1 of 2					Science GCSE year 1					C	C	C	C	C	C	C	C	C	C	C	C
						EN 2/3 English GCSE Dual Award Y1 of 2					Science GCSE year 2																
						EN4 English GCSE Dual Award Y2 of 2					C	C	C	C	C												

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25		
11	Maths			PE BTEC		EN1 English GCSE Single Y2 of 2				PSE	Science GCSE year 2					C	C	C	C	C	C	C	C	C	C	C	C
						EN 2/3 English Dual Y2 of 2					Science Triple Award																
						C	C	C	C		C	C	C	C	C												

Activity 4: Final Choices for My Personalised Curriculum

When you are sure you have made the right choices for your Personalised Curriculum complete these sheets (one for each year) and hand in no later than **Monday 15th March 2010**.
 (You do not need to include, Maths, PE, English or PSHCE or Science in the grid below and remember you can re-opt in Y10 and Y11 if you would like to change your choice)

Name: Form: Year:.....

My Year 9 Personalised Curriculum				
Subject	Course Title/ Description	Qualification	Hours per week	1 or 2 year
e.g. Religious Studies	Short Course GCSE	½ GCSE	2	1
			Total = 10 Hours of Choice	

Name:

Form:

Year:.....

My Year 11 Personalised Curriculum

Subject	Course Title/ Description	Qualification	Hours per week	1 or 2 year
e.g. Religious Studies	Short Course GCSE	½ GCSE	2	1
			Total = 10 or 15 or 19 Hours of Choice	